

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 Why is the baby crying?
 - 2 We aren't waiting for a taxi.
 - 3 Are you using this computer?
 - 4 Is Jude getting dressed?
 - 5 Britta's watching TV in her bedroom.
 - 6 Is it raining at the moment?
 - 7 They're running because it's late.
- 2**
- 1 'm checking
 - 2 's snowing
 - 3 snows
 - 4 's making
 - 5 think
 - 6 's helping
 - 7 wants
- 3**
- 1 speak
 - 2 play
 - 3 can't
 - 4 Can you
 - 5 can't
 - 6 I can

VOCABULARY

- 4**
- 1 goes
 - 2 call
 - 3 remember
 - 4 take
 - 5 running
 - 6 find
 - 7 meet
 - 8 paint
- 5**
- 1 sunny
 - 2 cloudy
 - 3 snow
 - 4 foggy
 - 5 shining
 - 6 raining

- 6** 1 send
2 use
3 play
4 make
5 talk
6 have

PRONUNCIATION

- 7** 1 language
2 English
3 spring
8 thanks
10 studying

- 8** 1 1
2 1
3 2
4 1
5 1

Reading and Writing

READING

- 1** 1 A
2 A
3 C
4 A
5 B
6 A
7 B
8 B
9 B

- 2** 1 Jessica
2 Harrison
3 Jessica
4 Charlotte
5 Jessica
6 Charlotte

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1
- 1 raining
 - 2 Buenos Aires
 - 3 speak different languages at work
 - 4 October
 - 5 May

- 2
- 1 A
 - 2 B
 - 3 B
 - 4 A
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)